

LIDLAW COLLEGE

Te Wananga Amorangi

148.715E New Testament: 1 Corinthians Course Assessment and Delivery Outline

Campus: Distance Learning (BTC)
Tutor: Jean Palmer

Semester 2, 2015

A. CONTENT OVERVIEW:

1. Paul and Corinthian Christianity, including the planting of the church in Corinth, the composition of the Corinthian correspondence, the theological mood of the Corinthian church, the problem of food offered to idols, the Lord's Supper, competing conceptions of apostleship, etc.
2. An exegesis of selected texts from chapters 1-7 and 11-15 of 1 Corinthians, and an examination of the issues covered in those passages.
3. An examination of several key issues within 1 Corinthians, including Paul's apostleship and authority, wisdom and knowledge, Christian freedom.
4. Selected elements of Pauline theology, including eschatology, Christ's death and resurrection, Spirituality and the Spirit, the church.

B. ASSESSMENT TASKS AND DUE DATES: ENGLISH OPTION

Flow chart overview

<i>Learning Outcomes:</i>	1
<i>Due Dates:</i>	Sunday end of semester week 4 11.55 pm
<i>Percentage Weighting:</i>	15%
<i>Length:</i>	As specified below

The student will be provided with an English translation (NRSV or NIV2000) without subheadings and minimal chapter and verse markers. This assignment requires the reading of 1 Corinthians from beginning to end, and making an initial analysis of the text of 1 Corinthians as a whole document, discerning each major section and points of conclusion. This analysis will involve observation of connecting words, a brief summary of each section, and a mapping of the letter as a whole. (one or at most two A4 pages in flow chart format)

Exegetical Essay

<i>Learning Outcomes:</i>	1, 2, 3, 5
<i>Due Dates:</i>	Sunday end of semester week 9, 11.55 pm)
<i>Percentage Weighting:</i>	45%
<i>Word Count:</i>	3000

Write an exegetical essay on **ONE** of the passages below:

Either:

i. 1 Corinthians 1:18-25

Or:

ii. 1 Corinthians 5:1-8

Or:

iii. 1 Corinthians 6:12-20

Or:

iv. 1 Corinthians 12:21-31a

Further details of what is expected in your exegetical essay are included with the course materials. In addition, the processes and structure outlined in the Biblical Interpretation (111) course will be helpful.

Thematic Essay

<i>Learning Outcomes:</i>	1, 2, 4, 5
<i>Due Dates:</i>	Sunday end of Study Week 11.55 pm
<i>Percentage Weighting:</i>	40%
<i>Word Count:</i>	3000

Write an essay on **ONE** of the following themes:

- Christian Leadership
- Unity
- Love
- Sexuality
- Gathered worship
- Lessons for mission
- The resurrection
- The place of women

The essay is to be based on 1 Corinthians and one aspect of Paul's thought within the letter. You can also draw comparison and links to other Pauline passages, and if appropriate, other biblical texts. However, this is an essay on 1 Corinthians. The essay cannot be based on one short passage but must be broad enough to demonstrate engagement across more than one small part of the letter. It should tell how Paul develops the theme within the letter and then consider the implications of his thought for life today. The implications for life today should take up no more than about 10% of the total word count.

C. CRITERIA FOR ASSESSMENT: ENGLISH OPTION

Flow chart overview

- Demonstrated understanding of the major themes and structures of 1 Corinthians, and a familiarity with the Epistle as a whole
- Clear portrayal of the literary structure, theological themes and purpose of the 1 Corinthians.

Exegetical Essay

- Utilisation of, and critical interaction with, appropriate tools and resources
- Clarity and depth of critical insights
- Demonstration of exegetical competence and critical analysis in handling the text
- Coherence, development and presentation of argument
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

Thematic Essay

- Skilful utilisation of appropriate tools and resources, including critical engagement with the text of 1 Corinthians.
- Clarity and depth of critical analysis.
- Coherence, development and presentation of argument.
- Communication and presentation: Clarity, format, spelling and grammar; annotation and bibliography
- Thoughtful and insightful application.

D. LEARNING HOURS: ENGLISH OPTION

Tutorials	25 hours
Preparation and reading	40 hours
Flow chart overview	10 hours
Exegetical Essay	40 hours
Thematic Essay	35 hours
Total	150 hours

A. ASSESSMENT TASKS AND DUE DATES: GREEK OPTION

Critical Translation

Students are required to write a *critical translation* of THREE selected passages of 1 Corinthians. This translation should include footnotes, explaining the choices *where it is needed* and where there are textual variants and *issues*. The translation should be prepared for a general English speaking competent reader in today's NZ context. This can be done in conjunction with tutorials reading through the text of these chapters through the semester. The student will also be required to prepare a *structural analysis and translation* of ONE of these passages, and a '*dynamic equivalent*' translation of ONE OTHER of the passages. The passages to be worked with will be notified to the students prior to the start of the semester.

- **Weight: 20% of course grade**
- **Length: 3 passages**
- **Due dates:** Sunday end of weeks 4, 6, 9, 11.55pm
- L/O 3

Exegetical Essay

<i>Learning Outcomes:</i>	1, 2, 3, 5, 6
<i>Due Dates:</i>	Sunday end of semester week 9, 11.55pm
<i>Percentage Weighting:</i>	45%
<i>Word Count:</i>	3000

This essay consists of two parts:

- a) Students are to write their own translation of one of the passages below. Footnotes should highlight any major textual variants. The translation section does not count towards the word count of the essay.
- b) Write your exegetical essay. Further details of what is expected in your exegetical essay are included with the course materials. In addition, the processes and structure outlined in the Biblical Interpretation (111) course will be helpful.

Choose Either:

- v. 1 Corinthians 1:18-25
- Or:**
- vi. 1 Corinthians 5:1-8
- Or:**
- vii. 1 Corinthians 6:12-20
- Or:**
- viii. 1 Corinthians 12:21-31a

Thematic Essay

<i>Learning Outcomes:</i>	1, 2, 4, 5
<i>Due Dates:</i>	Sunday end of Study Week 11.55 pm
<i>Percentage Weighting:</i>	35%

Word Count:

3000

Write an essay on **ONE** of the following themes:

- Christian Leadership
- Unity
- Love
- Sexuality
- Gathered worship
- Lessons for mission
- The resurrection
- The place of women

The essay is to be based on 1 Corinthians and one aspect of Paul's thought within the letter. You can also draw comparison and links to other Pauline passages, and if appropriate, other biblical texts. However, this is an essay on 1 Corinthians. The essay cannot be based on one short passage but must be broad enough to demonstrate engagement across more than one small part of the letter. It should tell how Paul develops the theme within the letter and then consider the implications of his thought for life today. The implications for life today should take up no more than about 10% of the total word count.

B. CRITERIA FOR ASSESSMENT: GREEK OPTION

Critical translation

- *Accurate Translation*: That the translation is true to the Greek text USB 4th Edition.
- *Critical Notes*: That the translation is well supported with notes.
- *Contemporary Appropriateness*: That the translation reads well for English speakers in NZ today.
- *Textual Variants*: That note is made of the major textual variants and the reasons for the choices made (see especially Metzger, *A Textual Commentary*).
- *Structural analysis*: That the analysis recognises the syntactical markers and connectors that shape the direction and form of the unit as a whole
- *Dynamic equivalence*: That the translation reflects a greater awareness of 'thought for thought' equivalence, including (where appropriate) some equivalent colloquial phrases.

Exegetical essay

- Utilisation of, and critical interaction with, appropriate tools and resources
- Clarity and depth of critical insights
- Accuracy of translation from the Greek text, and demonstrated competence in appropriate application of language insights to the exegetical task, and discussion of their significance
- Demonstration of exegetical competence and critical analysis in handling the text
- Coherence, development and presentation of argument
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

Thematic Essay

- Skilful utilisation of appropriate tools and resources, including critical engagement with the text of 1 Corinthians.
- Clarity and depth of critical analysis.
- Coherence, development and presentation of argument.

- Communication and presentation: Clarity, format, spelling and grammar; annotation and bibliography
- Thoughtful and insightful application.

C. LEARNING HOURS: GREEK OPTION

Tutorials	24 hours
Reading and preparation	41 hours
Critical Translation	20 hours
Exegetical Essay	35 hours
Thematic Essay	30 hours
Total	150 hours

E. TEXTBOOKS:

Required textbooks for this course are:

- Fee, Gordon D. *The First Epistle to the Corinthians*, NICNT. Grand Rapids: Eerdmans, 1987.
- Marshall, Chris. *Paul and Corinthian Christianity*. Auckland: BCNZ, 1995. (Available from the Centre for Distance Learning for \$30.00)

The following recommended texts will also be helpful, but are not compulsory:

- Dunn, J.D.G. *1 Corinthians*. Sheffield: Sheffield Academic Press, 1995.
- Hawthorne, Gerald F., Ralph P. Martin and Daniel G. Reid (eds). *Dictionary of Paul and His Letters*. Downers Grove & Leicester: IVP, 1993.

There are additional resources provided with the course materials. However, further reading will be required for you to successfully complete this course, so we encourage you to make use of other resources. The bibliography is a good place to start. Most of the books listed in the bibliography will be available through the Laidlaw College library.

F. BIBLIOGRAPHY:

Paul

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Bornkamm, G. *Paul*. London: Hodder & Stoughton, 1971.

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- Dunn, J.D.G. "Prolegomena to a Theology of Paul", *NTS* 40 (1994): 407-432.
 _____, *The Theology of Paul the Apostle*. Edinburgh: T&T Clark, 1998.
- Elliott, N. *Liberating Paul: The Justice of God and the Politics of the Apostle*. Maryknoll: Orbis, 1994.
- Furnish, V.P. *Theology and Ethics in Paul*. Nashville: Abingdon, 1968.
- Hays, R.B. *Echoes of Scripture in the Letters of Paul*. New Haven & London: Yale University Press, 1989.
- Hengel, M. & A.M. Schwemer. *Paul Between Damascus and Antioch: The Unknown Years*. London: SCM, 1997.
- Keener, C.S. *Paul, Women and Wives: Marriage and Women's Ministry in the Letters of Paul*. Peabody: Hendrickson, 1992.
- Malina, B.J. & J.H. Neyrey. *Portraits of Paul: An Archeology of Ancient Personality*. Louisville: Westminster/John Knox, 1996.
- Marshall, C.D. "For Me to Live is Christ': Pauline Spirituality as a Basis for Ministry." In *The Call to Serve: Biblical and Theological Perspectives on Ministry*, ed. Douglas A. Campbell, 96-116. Sheffield: Sheffield Academic Press, 1996.
 _____, "This Mortal Body Must Put On Immortality': Some Reflections on Paul's Theology of Resurrection." *Stimulus* 5/2 (1997): 67-69.
 _____, "The Atonement as a Work of Justice." *Stimulus* 5/3 (1997): 2-7.
 _____, "Paul and Jesus: Continuity or Discontinuity?" *Stimulus* 5/4 (1997): 32-42.
 _____, "Was Paul a Sexist? On Reading Paul in Context." *Reality* 4/24 (1997-98): 19-25.
 _____, "Paul and Christian Social Responsibility." *Anvil* 17/1 (2000): 7-18.
- Moo, D.J. "Paul and the Law in the Last Ten Years." *Scottish Journal of Theology* 40 (1987): 287-307.
- Pate, C.M. *The End of the Age Has Come: The Theology of Paul*. Grand Rapids: Zondervan, 1995.
- Perriman, A. *Speaking of Women: Interpreting Paul*. Leicester: IVP, 1998.
- Polhill, J.B. *Paul and his Letters*. Nashville: Broadman & Holman, 1999.
- Porter, S.E. "Understanding Pauline Studies." *Themelios* 22/1 (1996): 14-25 & 22/2 (1997): 13-24.
- Ridderbos, H. *Paul: An Outline of His Theology*. Grand Rapids: Eerdmans, 1975.
- Sampley, J.P. *Walking Between the Times: Paul's Moral Reasoning*. Minneapolis: Fortress Press, 1991.
- Sanders, E.P. *Paul*. Oxford/New York: OUP, 1991.
 _____, *Paul and Palestinian Judaism*. London: SCM, 1977.
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- Thielman, F. *Paul and the Law: A Contextual Approach*. Downers Grove: IVP, 1994.
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- Wright, N.T. *The Climax of the Covenant.* Edinburgh: T & T Clark, 1991.
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- Ziesler, J. *Pauline Christianity.* Oxford: OUP, 1983 & 1990.
- _____, "Justification by Faith in the Light of the 'New Perspective' on Paul." *Theology* 759 (May/June, 1991): 88-93.

1 Corinthians

- Barrett, C.K. "Christianity in Corinth." *BJRL* 46 (1963/4): 269-97.
- _____, *A Commentary on the First Epistle to the Corinthians.* London: A & C Black, 1971.
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- Meeks, W.A. *The First Urban Christians: The Social World of the Apostle Paul*. New Haven: Yale University Press, 1983.
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- Theissen, G. *The Social Setting of Pauline Christianity*. Edinburgh: T & T Clark, 1982.
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- Witherington, B. *Conflict and Community in Corinth: A Socio-Rhetorical Commentary on 1 and 2 Corinthians*. Grand Rapids/Exeter: Eerdmans/Paternoster, 1995.