

LIDLAW COLLEGE

Te Wananga Amorangi

143.615 New Testament: John (English and Greek Exegesis options) Course Assessment and Delivery Outline

Campus/Delivery Mode: Distance Learning

Semester 1, 2015
NQF Level 6, 15 credits

CONTENT OVERVIEW

Lesson 1

Distinctive features of John's Gospel
The authorship of John's Gospel
The purpose of John's Gospel
The nature and function of the prologue
Exposition of John 1:1-18

Lesson 2

Exposition of John 1:19-51
The structure of 1:19-12:50: Jesus' work in the world
The role of John the Baptist in the Gospel of John
Historical reliability and John's Gospel
Recent trends in the interpretation of John's Gospel

Lesson 3

Exposition of John 2:1-25
'My time has not yet come'
The symbolism of the miracle at Cana
Jesus, the true temple
The composition of John's Gospel

Lesson 4

Exposition of 3:1-36
Born of water and the Spirit
Eternal life
Sacramentalism in the Gospel of John
Date and place of writing of the Gospel of John

Lesson 5

Jews and Samaritans
Exposition of John 4:1-54
Jesus, the Saviour of the world
Signs and faith

Lesson 6

Shepherds of Israel: the background
Exposition of 10:1-21
Exposition of 10:22-39
'The Jews' in the Fourth Gospel
The church in the Fourth Gospel

Lesson 7

The pivotal role of chapters 11-12 in the Gospel of John

Exposition of 11:1-44
Jesus, the resurrection and the life
Exposition of 11:45-54

Lesson 8

Mary anoints Jesus' feet (11:55-12:11)
Jesus' triumphal entry to Jerusalem (12:12-19)
Greek pilgrims seek Jesus (12:20-36)
Jewish unbelief and Jesus' final word to them (12:37-50)

Lesson 9

The structure of 13:1-20:31: Jesus' return to the Father
The Last Supper: the chronological problem
The foot washing and its significance (13:1-17)
Predictions of betrayal (13:18-30)

Lesson 10

The nature of Jesus' farewell discourse
Exposition of 13:31-14:14
The significance of Jesus' use of the term *Paraklētōs*
Exposition of 14:15-31

Lesson 11

Background to Jesus' teaching on the true vine
Exposition of 15:1-17
Exposition of 15:18-16:4
Witness in the Gospel of John

Lesson 12

Exposition of 16:5-15
The work of the Counsellor vis-à-vis the world
Exposition of 16:16-24
Exposition of 16:25-33
The Role of the Spirit in John's Gospel

ASSESSMENT TASKS AND DUE DATES

1. Participation in Online Discussion Forum/Tutorials

a. English Exegesis Option

Learning Outcomes: 1, 2, 5
Due Dates: Midnight Sunday end of Semester Weeks 2, 4, 6, 8, 10, 12
Percentage Weighting: 15%
Word Count: As specified below

In lessons 2, 4, 6, 8, 10 and 12 you will find Assessment Exercises which require you to post a response of not more than 200 words on the Online Discussion Forum to a question about some aspect of that lesson. In addition to your initial posting, you will be required to make at least one further posting of at least 50 words which interacts with what your online tutor and other students have said. The second posting for each assessment exercise must be within 7 calendar days of the due date for the initial posting.

b. Greek Exegesis Option

Learning Outcomes: 1, 2, 5, 6
Due Dates: Midnight Sunday end of Semester Weeks 2 and 4 (Part a).

	Parts b and c to be set by tutor
<i>Percentage Weighting:</i>	20%
<i>Word Count:</i>	As specified below

This assessment consists of three parts:

- i. *Two postings on the online forums.*
You will need to post a response to the discussion forum Assessment Exercises in lesson 2 & 4 along with the students doing the English Exegesis option. See above for details about what is required. This will make up 5% of your grade.
- ii. *Four live Greek tutorials.*
You will participate in 4 online audio tutorials with a Greek tutor where you will read and translate from the Greek text and discuss textual and grammatical insights. These sessions will be based around set passages from John's Gospel and will operate live using Laidlaw's *Adobe Connect Pro* online conferencing tool. Your tutor will advise you of the details for these tutorials.
- iii. *Two translations from the Greek text.*
For two of the four tutorials you will submit a written translation. The first will be a more critical translation and will include notes. The second will be a more dynamic equivalent translation. These translations and your participation in the four tutorials will make up 15% of your grade.

2. An Exegetical Essay

a. English Exegesis Option

<i>Learning Outcomes:</i>	1, 3, 4, 5
<i>Due Dates:</i>	Midnight Sunday end of Semester Week 9
<i>Percentage Weighting:</i>	45%
<i>Word Count:</i>	2500

You are required to write an exegetical essay on ONE of the passages listed below. Further details of what is expected in your exegetical essay are included with the course materials. In addition, the processes and structure outlined in the Biblical Interpretation (111) course will be helpful. You should include in your essay some reflection upon the significance of the chosen passage for Christian life and ministry today.

- i. John 4:19-26
- ii. John 11:17-28
- iii. John 15:1-12

b. Greek Exegesis Option

<i>Learning Outcomes:</i>	1, 3, 4, 5, 6
<i>Due Dates:</i>	Midnight Sunday end of Semester Week 9
<i>Percentage Weighting:</i>	45%
<i>Word Count:</i>	2000

- You are to write your own translation of one of the passages below. Any major textual variants should be highlighted with footnotes. The translation section does not count towards the word count of the essay.
- You are required to write an exegetical essay on the chosen passage. Further details of what is expected in your exegetical essay are included with the course materials. In addition, the processes and structure outlined in the Biblical Interpretation (111) course will be helpful. You should include in your essay some reflection upon the significance of the chosen passage for Christian life and ministry today.
 - i. John 4:19-26
 - ii. John 11:17-28
 - iii. John 15:1-12

3. A Topical Essay

<i>Learning Outcomes:</i>	1, 2, 3
<i>Due Dates:</i>	Midnight Sunday End of Study Week 1
<i>Percentage Weighting:</i>	40% (English Option) 35% (Greek Option)
<i>Word Count:</i>	2000

Write an essay on one of the following topics

- i. The theology of the Holy Spirit in John
- ii. The Christology of John, with special reference to the “I am” sayings
- iii. Jesus and the Temple in John

CRITERIA FOR ASSESSMENT

Participation in Online Discussion Forum: English Exegesis Option

Before beginning your first online discussion, please see the grading grid (rubric) on the “online discussion grading guide and indicative mid-semester feedback” for further details on how these criteria will be applied.

- Engagement with material
- Constructive engagement with others
- Structure and presentation
- Timeliness

Participation in Online Discussion Forum: Greek Exegesis Option

The first two forums will be graded as for the English Exegesis option above (5% of grade). The other two parts will be assessed against the following:

- *Participation:* Quality of participation in the tutorials, including timely presentation of translation samples and insightfulness in discussion.
- *Accurate Translation:* That the translation is true to the Hebrew text.
- *Critical Notes:* That the translation is well supported with notes.
- *Textual Analysis:* Key textual issues, such as syntactical constructions and manuscript variants, are identified and incorporated into the translation.
- *Contemporary Appropriateness:* That the translation reads well for English speakers in NZ today.

Exegetical Essay

- Utilisation of appropriate tools and resources (commentaries and other academic studies of John’s Gospel)
- Clarity and depth of analysis
- Demonstration of exegetical competence in handling the text
- Thoughtful application.
- Communication and Presentation: Clarity, format, spelling, grammar; annotation and bibliography.

For the Greek Exegesis option, the following criterion is added:

- Accuracy of translation from the Greek text, and appropriate application of language insights to the exegetical task

Topical Essay

- Utilisation of appropriate tools and resources, including engagement with the text of John’s Gospel.
- Engagement with the topic.
- Clarity and depth of analysis.
- Coherence, development and presentation of argument.
- Communication and presentation: Clarity, format, spelling and grammar; annotation and bibliography

LEARNING HOURS

Task	English Option	Greek Option
Engagement with Course Materials	60 hours	60 hours
Online Discussion Forum/Tutorials	15 hours	20 hours
Exegetical Essay	40 hours	40 hours
Topical Essay	35 hours	30 hours
Total:	150 hours	150 hours

TEXTBOOKS

The primary text for this subject is the Gospel of John itself. Students should read the text through at one sitting during the first week of study, and continue to immerse themselves in the text by studying in detail the portions allocated for each lesson.

The required textbook for this course is:

Carson, D.A. *The Gospel According to John*. Leicester: IVP, 1991.

The following are highly recommended:

Kruse, C.G. *The Gospel According to John*. Leicester: IVP, 2003.

Moloney, F.J. *The Gospel of John*. Collegeville, Minnesota: Liturgical, 1998.

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The following additional resources include both books and articles, many of which will be able to be sourced from Laidlaw's online journal databases:

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