

LIDLAW COLLEGE
Te Wananga Amorangi

140.515 NEW TESTAMENT INTRODUCTION
Course Assessment and Delivery Outline

Campus: Manukau
Lecturer/Tutor: Clare Knowles

Semester 2, 2015
NQF Level 5, 15 credits

CONTENT OVERVIEW

An introduction to the historical background to the New Testament including: a study of the main features of the life and ministry of Jesus; a summary of the beginnings and expansion of the church in Acts; a general background to the NT epistles; the main teaching of a selection of the epistles; an introduction to Revelation.

ASSESSMENT SCHEDULE

Assessment	Word count	% Final Grade	Due Date
New Testament Study (Mark or Acts)	1200	25%	Intensives Week (Friday 11:55 pm, Aug 21)
New Testament Exegetical Activity	1200	25%	Week 9 (Friday 11:55 pm, Sep 25)
Essay	2000	45%	Week 12 (Friday 11:55 pm, Oct 30)
Content Quiz (Moodle)	N/A	5%	Exam Week 1 (Friday 11:55 pm, Nov 13)

COURSE SCHEDULE

Week/Date	Topic	Assessment Task
1	Introduction to the course	
2	The historical, religious and political setting of the NT	
3	The Gospels, their relationships and distinctives	
4	The Kingdom of God (with reference to Mark's Gospel)	
	INTENSIVE WEEK	New Testament Study
5	The Lifestyle of the Kingdom	
6	The Kingdom of God	
7	Acts 1-8	
8	Acts 9-28	

9	Introducing Paul's life, mission and strategy	New Testament Exegetical Activity
	MID-TERM BREAK	
10	Paul's letters	
11	The General Epistles of the NT	
12	Revelation	Essay
	Study and Examinations	Content Quiz

ASSESSMENT TASKS AND DUE DATES

1. New Testament Study: Mark or Acts

Length: 1200 words
 Learning outcomes: 1, 3
 Percentage weighting: 25%
 Due date: 11:55 pm, Friday 21 August

In this assignment you will choose to work with *either* Mark's Gospel *or* Acts. Further instructions will be supplied in Moodle.

Criteria for Assessment

1	Content: every part of the assignment instructions is completed
2	Critical skill, engagement with differently scholarly viewpoints
3	Communication & presentation (clarity of writing, correct spelling and grammar; formatting, footnoting and bibliography as per Laidlaw College requirements)

2. New Testament Exegetical Activity: Galatians 3:1-9

Length: 1200 words
 Learning outcomes: 1, 3
 Percentage weighting: 25%
 Due date: 11:55 pm, Friday 25 September

This assignment requires you to explore Gal 3:1-9 in detail. You should explain what you believe the passage means in its original setting and then reflect on it from what you have learned. Further instructions and a model assignment will be supplied in Moodle.

Criteria for Assessment

1	Understanding of the background and setting for Galatians
2	Understanding of the place of Gal 3:1-9 in the context of Galatians
3	Exegesis of Gal 3:1-9
4	Engagement with assigned readings
5	Critical skill, engagement with different scholarly viewpoints
6	Communication & presentation (clarity of writing, correct spelling and grammar; formatting, footnoting and bibliography as per Laidlaw College requirements)

3. Essay

Length: 2000 words
Learning outcomes: 1, 2, 3, 4
Percentage weighting: 45%
Due date: 11:55 pm, Friday 30 October

You will choose one of three given topics and write a “thematic essay”. Further instructions will be supplied in Moodle.

Criteria for Assessment

1	Topic/questions directly addressed
2	Critical skill: important aspects of theme identified, engagement with different scholarly viewpoints
3	Reading and research: at least five appropriate readings from given bibliography
4	Quality of application
5	Structure
6	Communication & presentation (clarity of writing, correct spelling and grammar; formatting, footnoting and bibliography as per Laidlaw College requirements)

4. Content Quiz

Length: N/A
Learning outcomes: 1
Percentage weighting: 5%
Due date: 11:55 pm, Friday 13 November

This quiz on Moodle tests your knowledge of the NT and will have questions on these parts of the NT: Matt 1-7; John; Romans; 1 Corinthians; 2 Corinthians; Ephesians; Philippians; Colossians; 1 Thessalonians; 2 Thessalonians; Philemon; James; 1 Peter; 1 John. This test has no time limit and you may use your Bible.

Criteria for Assessment

1	Correct answers selected of the given options
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LEARNING HOURS

Class time (12 x 2.5 hours)	30 hours
Self-directed learning	10 hours
(Pre-)reading for classes	10 hours
NT Study	25 hours
NT Exegetical Activity	25 hours
Essay	45 hours
Content Quiz	<u>5 hours</u>
	150 learning hours (15 credits)

TEXTBOOK

- DeSilva, David A. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downers Grove, Ill./Leicester: InterVarsity Press/Apollos, 2004.
- Keown, Mark J. *Exploring the New Testament: Background, Theology, and Themes*. 2015. (Unpublished – will be supplied as a pdf in Moodle)

Additional required and recommended readings supplied in Moodle.

NOTES

- Please consult the Guidelines for Written Assignments on Moodle for information about Laidlaw's honesty/plagiarism policy and policy on late submissions and extensions

SELECT BIBLIOGRAPHY

- Carson, D. A. and D. J. Moo. *An Introduction to the New Testament*. Grand Rapids, Mich.: Zondervan, 2005.
- Drane, J. *Introducing the New Testament*. 3rd Edition. Minneapolis, Minn.: Fortress, 2011.
- Elwell, W. A. and R. W. Yarbrough. *Encountering the New Testament: A Historical and Theological Survey*. 3rd Edition. Grand Rapids, Mich.: Baker, 2013.
- Johnson, Luke Timothy. *The Writings of the New Testament: An Interpretation*. 3rd Edition. Philadelphia, Pa.: Fortress, 2010.
- Marshall, H., S. Travis, and I. Paul. *Exploring the New Testament. Volume 2: The Letters and Revelation*. 2nd Edition. London: SPCK, 2011.
- Marshall, I. H. *A Theology of the New Testament: Many Witnesses, One Gospel*. Downers Grove, Ill.: IVP, 2004.
- Wenham, D. and S. Walton, *Exploring the New Testament. Volume 1: A Guide to the Gospels and Acts*. 2nd Edition. London: SPCK, 2011.