

**101.515 Biblical Hebrew: Introduction**  
**Course Assessment and Delivery Outline**

CDL/Bishopdale Theological College  
**Tutor:** Rebecca Burgess

Intensive, Semester 1, 2015  
NQF Level: 5, 15 credits

**COURSE OVERVIEW**

	Chapter in text
Pre-course The Hebrew alphabet (Pre-read ch 2 on Hebrew vowels)	1
Day 1 The Hebrew vowels	2
Syllabification and pronunciation	3
Day 2 Hebrew nouns	4
Definite article and conjunction waw	5
Day 3 Hebrew prepositions	6
Hebrew adjectives	7
Day 4 Hebrew pronouns	8
Hebrew pronominal suffixes	9
Day 5 Hebrew construct chain	10
Hebrew numbers	11
Weekend reading Introduction to the Hebrew Bible (BHS)	36
Introduction to Hebrew verbs	12
Day 6. Qal Perfect – strong verbs	13
Qal perfect – weak verbs	14
Day 7. Qal imperfect – strong verbs	15
Qal imperfect – weak verbs	16
Day 8. Waw consecutive	17
Day 9. Qal imperative, cohortative and jussive	18
Day 10 Pronominal suffixes on verbs	19

**ASSESSMENT TASKS, DUE DATES AND LEARNING HOURS**

**1. 8 Daily quizzes**

There will be a 15 minute test covering vocabulary and grammar at the start of each day (covering the material of the day before)

Due date:	Start of each day (except the two Mondays)
Length:	15 minutes
Learning outcome:	a, b, c, d
Weighting	10%

## **2. Revision assignments**

There will be 3 revision assignments for this intensive. These are open book assignments, and are designed to make students work with the textbook to find the answers. Each assignment is worth 10% of the course grade.

Due date:	Assignment 1	beginning of intensive week 2 (to be done over the weekend mid-course)
	Assignment 2	two weeks after intensive.
	Assignment 3	two weeks before the exam
Learning outcomes:	a, b, c, d, e	
Weighting	30% (10% each)	

## **3. 4 set pieces of work from the workbook**

Due dates: on average fortnightly after the submission of revision assignment 2  
Learning outcomes: a.b.c.d  
Weighting: 20%

## **4. Exam**

There will be a 90 minute exam covering all aspects of the course. More information about the exam will be provided by your lecturer/tutor closer to the time. You must pass the exam to pass the course.

Due date:	to be advised
Length:	90 minutes
Learning outcome:	a, b, c, d
Weighting	40 %

Grading criteria:

- a. Daily quizzes
- b. Revision assignments
- c. Set pieces of work
- d. Exam

104.515 is a 15 credit course consisting of 150 learning hours.

## **LEARNING HOURS**

<b>Task</b>	<b>Weight</b>	<b>Hours</b>
Class hours		40 hours
Individual study		40 hours
Pre-course		15 hours.
4 translations	20%	10 hours
Daily quiz	10%	5 hours
Revision assignments (x3)	30%	25 hours
Exam	<u>40%</u>	<u>15 hours</u>
	100%	150 hours

## **TIME MANAGMENT**

Although this guideline regarding learning hours is not intended to be applied rigidly, it should help ensure a balanced workload.

During the two week course students should expect to spend 4 hours per day in class, and 4 hours per day in study. **Additional** to this are preparation for daily quizzes and the revision assignment over the middle weekend. So your two weeks in Nelson will be very full.

If you plan your time well you should be able to take one full day of on the weekend.

After the course you will need to keep practising Hebrew each week. There are 4 translations and 2 revision assignments due over semester one. This means that on average every two weeks you have an assignment due, until the exam which is in exam week. You will receive feedback on these to ensure you are well-prepared for the exam. Beyond the two week course you will still need to spend about 40 hours on Hebrew.

## **COURSE MATERIALS**

All students will be provided with access to the Biblical Hebrew: Introduction course area in Moodle. This will be an important tool for ongoing discussion between students and tutor after the two weeks are finished. The resources available there are maintained by Philip Church.

The **compulsory textbooks** for this course are:

- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Grammar*, second edition (Grand Rapids: Zondervan, 2008). This text is essential and each student must have access to a copy. It must be brought to each class. The textbook also includes a CD containing additional learning resources.
- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Workbook*, second edition (Grand Rapids: Zondervan, 2008).
- Zondervan Biblical Hebrew Study Guide (laminated sheet)

There are considerable benefits in having access to software with the Hebrew Bible in electronic format. For those who intend to go further with the language this will ultimately become essential. There are several software packages available, and your tutor is available to advise you. The Libronix Original Languages Library can be purchased at a discount through Laidlaw College. Details will be posted on Moodle when the discount is available.

Students are required to download and install the Tyndale fonts. The fonts are freely available with installation instructions from [www.tyndalehouse.com/Fonts/index.htm](http://www.tyndalehouse.com/Fonts/index.htm).

**Online BDB Lexicon.** <http://www.biblestudytools.net/Lexicons/Hebrew>. [An online version of Brown, Driver, Briggs, Gesenius Hebrew-English Lexicon; keyed to Strong's Numbers and the *Theological Word Book of the Old Testament*. To download the free Hebrew font necessary to view entries, go to <http://www.biblestudytools.net/OtherResources/BSTFonts/>

### **Please note:**

There are 5 keys to successful learning of a new language via an intensive course:

- You need to spend about 15 hours PRE-COURSE to make sure you have done the first chapter of the text book and downloaded the fonts on to your computer. You will need to up-load a certain number of sentences from chapter one which your tutor will advise you on. This is essential to do before you come to the course, so that you are ready to start with chapter two.

- Students often find they need to go over the chapter about 3 times- once in class and once or twice more to really grasp the material. There is a CD ROM which presents the material which you will have in addition to the class sessions. Some students find it helpful to have read through the chapter before class. It is essential that you take time to do some of the excersises in the work book, some of this will be done in class and some in your own time.
- Keep up with the basic vocabulary and grammar memorisation right from the start to save much heartache later. The daily quizzes are intended to make this happen.
- Make sure you keep using the new language you have acquired so you don't lose it after the course! Four translations and two revision assignments are due after the face-to-face course to ensure you keep going with the language and are ready for the the exam held in exam week .
- Beyond this paper, it would be helpful to do an Old Testament exegetical paper using the Hebrew or joining a Hebrew reading group.